



## Lesson Plans

**Recommended Grade Levels:** 4<sup>th</sup> - 8<sup>th</sup>

**Recommended Subjects:** Language Arts

Other content areas with adaptations to word pairs

**Applicable Concepts, Skills, and Strategies:**

- Creative thinking
- Problem solving
- Oral communication
- Vocabulary development
- Comprehension
- Inductive reasoning
- Analysis

**Objectives:**

- to understand relationships between word partners
- to work cooperatively
- to develop creative thinking skills

**Components:**

- Classroom lessons to prepare students for playing **Such & Such**
- Activity #1 - includes list of possible word pairs
- Activity #2 - includes list of word pairs
- Activity #3 - with clue card suggestions and response sheets
- Family Fun homework sheet

**Materials Needed:**

- 5" x 7" index cards - prepared with words for Activity #1
- Chalkboard or overhead projector for Activity #2
- 5" x 7" index cards - prepared with clues for Activity #3
- Overhead of clue cards for Activity #3
- Copies of response sheet for Activity #3

To learn more about the game **Such & Such**, visit [www.patchproducts.com](http://www.patchproducts.com) or call 1-800-524-4263

# Such & Such<sup>®</sup> Mixer - Activity #1

Prepare index cards with words that can be partnered with another word. Be sure there are enough for each member of your class. If you have an odd number of students, prepare one for yourself, as well. Explain to the students they will each be receiving a word card. This is to be kept upside down on their desk or table until you explain the activity. Tell the students that each word card has a partner word. They will need to move around the class to find their word partner. When a partner has been found, they need to sit together and write a clue for why their words go together. When all partners have been found and clues written, take turns sharing clues and then the words.

Possible word pairs for this activity:

plain - peanut

chunky - creamy

shovel - pail

country - western

check - checkmate

cream - sugar

walk - don't walk

Kanga - Roo

bees - honey

Superman - Clark Kent

kicker - punter

stars - stripes

butterfly - moth

states - capitals

fork - spoon

Nile - Amazon

pitcher - catcher

show - tell

lightning - thunder

lion - cub

violin - bow

cast - crew

soup - sandwich

hat - mittens

James - giant peach

grapes - raisins

Charlotte - Wilbur

# Such & Such<sup>®</sup> Word Splash - Activity #2

On an overhead or on the board create a word splash of partner words. (Several possible sets of words are provided for you. Select 5 or 6 pairs to begin your splash.) Allow the class time to read the word pairs and think about why all pairs can be part of this word splash. After a few minutes encourage your students to offer other word pairs they think could join the splash. Add pairs that could join the group and write pairs that do not follow the word splash rules in a separate column. Following this input, ask the students to explain why the words on the splash belong together. Take time to discuss the different word pairs if clarification is needed. Elicit additional possible pairs from the class.

Next provide a verbal clue for one of the pairs of words on your splash and have students identify the pair that matches the clue. Explain to the students that they will be working with a partner to write clues for one or two of the word pairs on the splash. Partner the class and allow five minutes or so for this activity. Then have students take turns reading their clues for the other classmates to solve.

Possible sets of words for your "Word Splash":

### Set 1 - opposites:

hot & cold  
night & day  
summer & winter  
in & out  
up & down  
high & low  
black & white  
sweet & sour  
walk & run  
full & empty  
wet & dry  
sharp & dull

### Set 2 - sports

table & paddle  
bat & glove  
balls & wickets  
puck & stick  
pads & helmet  
tackle & bait  
snorkel & flippers  
net & racket  
irons & woods  
ball & hoop  
bow & arrow  
skis & boot

### Set 3 - food

salt & pepper  
catsup & mustard  
peanut butter & jelly  
soup & crackers  
potatoes & gravy  
bacon & eggs  
bread & butter  
pie & ice cream  
milk & cookies  
fruit & cereal  
chips & dip  
strawberries & cream

Set 4 - animals

cow & calf  
sheep & lamb  
pig & piglet  
bear & cub  
dog & puppy  
goose & gosling  
rabbit & bunny  
cat & kitten  
frog & tadpole  
horse & foal  
duck & duckling  
goat & kid

Set 7 - places

Nile & Amazon  
Madison & Milwaukee  
Virginia & Vermont  
China & India  
island & peninsula  
ocean & sea  
Alaska & Hawaii  
Houston & Dallas  
Canada & Mexico  
Atlantic & Pacific  
Spain & Morocco  
Asia & Australia

Set 5 - story

characters  
Hansel & Gretel  
Pooh & Piglet  
Charlie & Willy  
Harry & Hermione  
Emily & Clifford  
Bambi & Thumper  
Charlotte & Wilbur  
Garfield & Odie  
Dorothy & Toto  
Pinocchio & Gepetto  
Nemo & Dory  
Peter & Wendy

Set 6 - science

solid & liquid  
proton & electron  
salty & sweet  
hydrogen & oxygen  
chemical & physical  
Mercury & Venus  
wind & rain  
cumulus & stratus  
touch & taste  
Fahrenheit & Celsius  
Jupiter & Saturn  
rocks & minerals

Set 8 - people

Charles & Camilla  
Grandma & Grandpa  
Bill & Hillary  
Mom & Dad  
man & woman  
aunt & uncle  
boy & girl  
Martha & George  
buyer & seller  
doctor & lawyer  
Britney & Mariah  
Donny & Marie

# Such & Such<sup>®</sup> Olympics - Activity #3

Prepare numbered clue cards and matching overhead sheets. Divide your class into groups of 3 - 5. Each group will receive a card with 5 clues for word pairs. (Laminating these clue cards is a good idea.) These clue cards will rotate among the groups at given intervals. Designate roles for each group member: writer, reader, runner, encourager, speaker (as needed). Allow 3-5 minutes for each round.

When given the start signal, the reader in each group will read each clue and get responses from the group members. The writer will write down the responses the group members decide is the best answer to the clue on the answer sheet. Provide a signal when the time is up. (Using a simple kitchen timer works well.) When the ending signal is given, the runner takes the clue card to the next table. Be sure to set the pattern for card movement before the game begins.

When each group has had all the clue cards, conduct a whole class discussion. Have each card available on an overhead. Go through each clue and ask the speaker from a group to share that group's response. Discuss the strategies the group used to get the answer. If other groups have different answers, have these shared and talk about why or why not these answers work for the clue. There is no need to keep score with this activity. It is enough to enjoy the process and learn together.

# Such & Such<sup>®</sup> Olympics -

## Clues for cards with answers:

### Card #1:

1. The start and end of a flight. (take off & landing)
2. The colors of the Green Bay Packers (green & gold)
3. They explored our country from the Mississippi to the Pacific. (Lewis & Clark)
4. Opposite electric charges (positive & negative)
5. Male & female deer (buck & doe)

### Card #2:

1. Coins valued at 5 and 10 cents. (nickel & dime)
2. Potato chip flavor also good on baked potatoes. (sour cream & onion)
3. Names for units of measure: 12 inches and 36 inches. (foot & yard)
4. Amphibian and porky Muppet couple. (Kermit & Miss Piggy)
5. Sandcastle-building necessities. (shovel & pail)

### Card #3:

1. Extremes in temperature. (hot & cold)
2. Desert animals with either one or two humps on their backs. (dromedaries & camels)
3. Attributes of Jack, who jumped over the candlestick. (quick & nimble)
4. The two largest planets. (Jupiter & Saturn)
5. Bodies of water linked by the Panama Canal. (Atlantic & Pacific)

### Card #4:

1. These go between the graham crackers in S'mores. (chocolate & marshmallows)
2. Repeated motion: in reverse and forward. (back & forth)
3. The twin daughters of George W. Bush. (Jenna & Barbara)
4. Young men and women. (boys & girls - lads & lasses)
5. Colors of a bumblebee. (black & yellow)

### Card #5:

1. Words that modify nouns and words that modify verbs. (adjectives & adverbs)
2. Roald Dahl's book about a boy on a tour in a candy company. (Charlie and the Chocolate Factory)
3. The animal often called a nanny, and her young. (goat & kid)
4. Number of donuts in a dozen and in a baker's dozen. (12 & 13)
5. The states which border Wyoming to the south. (Utah & Colorado)

Card #6:

1. Nursery rhyme blond girl and trio of porridge-eating animals. (Goldilocks & 3 bears)
2. The sphinx is a statue that combines these two creatures. (man & lion)
3. One sixtieth of an hour, and one sixtieth of a minute. (minute & second)
4. Imaginary lines dividing the earth vertically and horizontally. (longitude & latitude)
5. The joints just above the hands and feet. (wrists & ankles)

Card # 7:

1. Hair grooming tools. (comb & brush)
2. A centaur is a mythological animal combination of these two. (horse & man)
3. The Big Bad Wolf blew down houses made of these materials. (straw & sticks)
4. The last two seasons in the year. (fall & winter)
5. Water freezes at 0 and 32 degrees in these two scales. (Celsius & Fahrenheit)

Card #8:

1. The two months spelled with only four letters. (June & July)
2. The Wright brothers. (Orville & Wilbur)
3. Main components inside an egg. (white & yolk)
4. All three of each of these are equal in an equilateral triangle. (sides & angles)
5. The two layers of earth besides the mantle. (crust & core)

# Such & Such<sup>®</sup> Olympics - Answer Sheet

Group Members:

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Card #:

- 1.
- 2.
- 3.
- 4.
- 5.

Card #:

- 1.
- 2.
- 3.
- 4.
- 5.

Card #:

- 1.
- 2.
- 3.
- 4.
- 5.

Card #:

- 1.
- 2.
- 3.
- 4.
- 5.

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- 1.
- 2.
- 3.
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- 1.
- 2.
- 3.
- 4.
- 5.

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- 1.
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- 3.
- 4.
- 5.

Card #:

- 1.
- 2.
- 3.
- 4.
- 5.

# Such & Such<sup>®</sup> Olympics - Family Fun Activity

Work together to find word pairs for each of the following clues

1. Ingredients in a black cow.

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2. Opposites: quick and pokey.

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3. Australian springy marsupial and her baby.

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4. These make up the legislative branch of the U.S. government.

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5. An erupting mountain and what it spews.

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Now create two clues for word pairs. You may be able to share this with the class.  
Be sure to write your answers, too!

1.

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2.

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